**CLASS #4 – POWERPOINT – ANSWER KEY**

1. **Fill in the blanks:**
* Errors are part of learners’ **interlanguage** (learner’s own version of the 2nd language).
* It develops and progresses as they **learn** more.
* **Interlanguage** and **errors** are necessary to language learning. They are a **natural** part of learning.
* Developmental errors and errors of interference can **disappear** as the learner learns more language.
* How? Through **exposure**, **interaction** and **focus** on form.
* Sometimes it’s better to ignore errors so that learners develop their **confidence** and

 **fluency**.

* Errors which prevent **communication** are more important than those which do not.
* Sometimes errors get “**fossilized**” (they last for a long time). They may be the result

 of **lack** of exposure or motivation to improve.

1. **Slips of errors?**

**Numbers 1, 4 and 5 are just slips.**

**Numbers 2 and 3, however, are real errors.**