**Methodology**

**Class # 6 (April 17th)**

**TEACHING TEENAGERS**

1. **Read pages 14- 16 from your booklet.**

**★ What are the characteristics of today’s teenagers?**

**★ What should we do to teach teenagers effectively?**

**★ What shouldn’t we do?**

1. **Watch the following video (length: 03:25)**

<https://www.youtube.com/watch?v=U6u5_QaJRRM>

***“Teaching teens how to want to learn.”***

**★ BEFORE YOU WATCH:**

**Complete:**

Teenagers are…………………………… , …………………………… , ……………………………

Teenagers like…………………………… , …………………………… , ……………………………

**★ WHILE YOU WATCH:**

**Complete the diagram:**

**The key to motivating teens in the classroom**

What is the K.I.S.S. method? Explain it briefly.

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**★ AFTER YOU WATCH:**

1. Think of an example of the *reward and consequence* system.
2. Think of an example of an activity that would promote participation.
3. Explain how you would explain to your students the reasons for doing a particular activity and the steps they would have to follow to accomplish it.
4. **Watch the following video. (length: 03:41)**

<https://www.youtube.com/watch?v=-vpqMJNYYEo>

 *“Teaching Teenagers. How to get their attention and keep it.”*

 **★ Tips the speaker suggests:**

**TIP ➊**

**EXPLAIN IT:**

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**TIP ➋**

**EXPLAIN IT:**

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**TIP ➌**

**EXPLAIN IT:**

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1. **Watch the following video. (length: 02:59)**

<https://www.youtube.com/watch?v=wzF3gqcotNE>

***“Teaching Teens. Main Principles.”***

**BEFORE YOU WATCH:**

**Answer this question:**

Why do teenagers tend to lack impulse control, demonstrate irrational behavior and often make decisions based on feelings rather that logical thinking?

**WHILE YOU WATCH:**

**What are the principles we should take into account when teaching teenagers? What do they mean? Explain them briefly and / or give examples.**

1. ***Include*** …………………………………………………………………………………………………………………………….

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1. ***Have*** …………………………………………………………………………………………………………………………………

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1. ***Respect*** …………………………………………………………………………………………………………………………….

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1. ***Give*** ……………………………………………………………………………………………………………………………………

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1. ***Be*** ………………………………………………………………………………………………………………………………………

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**AFTER YOU WATCH:**

**What other features do teenagers have?**

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